Morrisby Profile

Morrisby Profile

- The flagship Morrisby service - most widely used careers assessment worldwide
- Advanced psychometric profiling
- Improved self-awareness, from an unrivalled breadth of diagnostic tools:
    - Aptitudes
    - Interests, workstyle preferences and motivation (Aspirations)
    - Values (Priorities)
    - Personality
    - Learning Styles
    - Study Interests
- Modifiable, to improve currency

Morrisby Profile Objectives

Informs the process of subject, course and career decision making, by...

- Providing objective information about a person's underlying: Aptitudes (strengths & potential); Working preferences; Motivations; and Personality

- Tailored careers suggestions

- Match tailored suggestions with the opportunities available

- Interactive, personalised and adaptable experience

- Unlimited, detailed, dynamic personal reports

- Login for life

Morrisby Profile Objectives

Student *knows* what they want to do?

- How well researched are they?

- Is it really appropriate?

- How can they be so certain that they will be good at it?

- At the very least, we may confirm their goals

- OR, we may give them alternative new ideas about courses and careers they had never considered before

Student has no idea what to do?

- We assess their strengths, personality and interests

- And match these to careers

- Provide information on 600+ careers, including qualification requirements, salaries, videos, professional bodies & opportunities

- Show them courses available & institutions (UK/Ireland/Europe)

- But also allow *modifying* of results

Aptitude Assessments

To get the most accurate results

- 100-120 minutes

- Work without being disturbed or distracted

- Do not underestimate the *Aptitude* assessments

  - Incremental difficulty

  - Not expected to finish

  - Cannot skip to the next test

    - So do not rush, or start answering randomly

  - NB. Other sections: practice questions & questionnaires are all *untimed*.

We have a new look. Feel free to explore, or just **log in** as normal ✕

Your Future Starts Here

Careers education, information, advice and guidance for schools, careers organisations and individuals.

Explore our solutions

Feedback

his website uses cookies to ensure you get the best experience   Dismiss

Morrisby

Your career journey starts here

Code

Enter code

You should have a code from: a teacher/adviser, a Morrisby Pass, or a Morrisby Profile report.

Don't have a code? Buy a Morrisby Pass here

First Name

Enter your First name

Last Name

Enter your Last name

Date of Birth

Date   Month   Year

We need to know your age to be able to score the assessments accurately and also to tailor the site to you.

Your Data

✔ To allow us to provide personalised careers guidance we collect and process information about you.

✔ We only share your information with people that help deliver your careers guidance. You are able to view exactly who has access from the "Account" section of this website.

✔ You can request to have your data removed from our system.

Want to know more? ☒

I Understand

Personal Details

Name: Ian Sharp070920

Date of Birth: 12th Feb 2005   Change?

Year: Year 11   Change?

Is English your first language?

● Yes   ○ No

Specific learning needs that may impact your performance on the assessments

☐ Dyslexia
☐ Dyspraxia
☐ Dyscalculia

Other factors that may impact your performance on the assessments

Opportunity emails (optional)

We may occasionally email you if we think we can provide you with some information or an opportunity to aid your career journey.

☐ If you would **like** to receive these emails please tick this box.

Secondary email address (optional)

For security, please provide us with a secondary email address. Your personal email address is a good option if your primary email address is from a school.

Next

Profiler

Please complete the following assessments. The total time for each is shown, including instructions and practice. You will need to concentrate fully and be able to work without any interruptions.
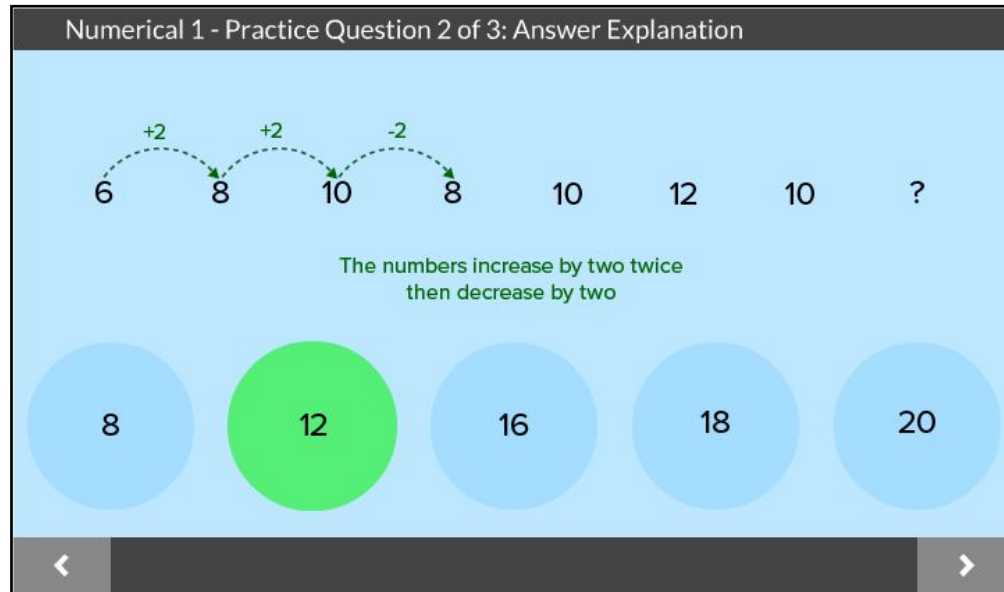
Name	Length	Status	
Verbal 1 Assessment	🕐 7 Minutes	⏱ Ready	Start
Verbal 2 Assessment	🕐 7 Minutes	⏱ In Queue	Not Ready
Numerical 1 Assessment	🕐 12 Minutes	⏱ In Queue	Not Ready
Numerical 2 Assessment	🕐 12 Minutes	⏱ In Queue	Not Ready
Break			
Abstract 1 Assessment	🕐 12 Minutes	⏱ In Queue	Not Ready
Abstract 2 Assessment	🕐 12 Minutes	⏱ In Queue	Not Ready
Personality Type Questionnaire	🕐 About 5 Minutes	⏱ In Queue	Not Ready
Break			
Spatial Ability	🕐 12 Minutes	⏱ In Queue	Not Ready
Mechanical Ability	🕐 12 Minutes	⏱ In Queue	Not Ready
Aspirations	🕐 About 9 minutes	⏱ In Queue	Not Ready

Aptitudes (V, N & A)

- These tests look at how we handle information. Differences indicate our preference for using certain types of information more than others

- Some people understand things best when explained in words, whereas others prefer diagrams or tables of numbers

- Strengths in these tests can also underlie academic performance (V & N)

- Patterns can help show the style of learning that might suit the candidate best

- 'More' is not always 'better'. Patterns in the profile may be more likely to predict success in a given area

- Results are graded to show how they compare to others in the same age group. i.e. An average result is not a poor result… it is the most 'usual' result (i.e. 40% of population)

Verbal

huge

great

big

large

massive

These are all different ways of saying 'big'

size

tiny

heavy

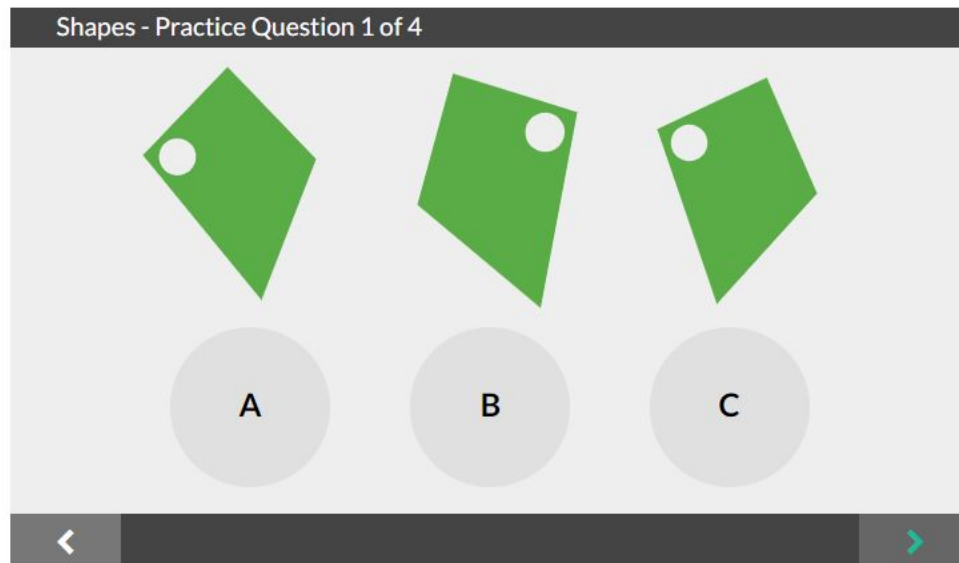strong

enormous

Numerical

Abstract

Spatial Ability & Mechanical Ability

- Overall level of both indicates how generally practical and down-to-earth a person is

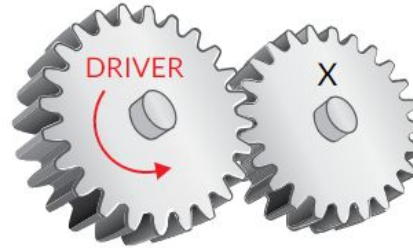- Especially when considered in comparison with Verbal and Numerical results

Spatial Ability

Mechanical Ability

Other Assessments

Attitudinal Measures

- Personality
- Aspirations
- Priorities
- Study Interests

Personality

Morrisby Type Indicator (MTI)

- Based on Jungian Type theory, as per Myers Briggs Type Indicator
- Extremely heavily researched
- Type indicators have a cult following (but not well understood by most)
- This measure is aimed at late teenagers +
- Focus is on preference & perceptions rather than ability
- 2 x Questionnaires Part 1 & 2
- Personal interpretation, linked to career suggestions
- Retake option
- Produces 4 scales / dimensions...

Your personality type:

The Scientist

Independent, innovative and insightful but potentially a little hard to please. Theoretical in outlook with a strategic, logical approach with a scientific methodology. Self-assured, ambitious, organised and likely to expect high standards from self and others.

Extravert
Do you focus more on the world and people around you?

Introvert
Do you focus on your inner world of ideas, thoughts and deliberations?

Intuitive
Are you content to work from a subjective impression of a situation?

Sensing
Do you prefer having objective information?

Thinking
Do you always follow the technically correct course of action?

Feeling
Do you take your and other peoples feelings into account?

Judging
Are you more comfortable in a well-ordered, structured environment?

Perceiving
Do you prefer the spontaneity of a flexible lifestyle?

The Scientist
✓ Realistic
✓ Rational
✓ Logical
✓ Independent
✓ Insightful
✓ Reasoned

Personality describes the way we think, feel and behave - in short, it is what makes us unique. When considering careers, we often think about having the right skills and qualifications, but having the right personal qualities can be just as important. Our personality type, and the way we act and behave will influence our suitability for some careers more than others. This profile also informs your career suggestions.

Retake Questionnaire ⌄

Morrisby Type Indicator

Dimensions

Extraversion	*E – I*	**I**ntroversion
INtuitive	*N – S*	**S**ensing
Thinking	*T – F*	**F**eeling
Judging	*J – P*	**P**erceiving

Morrisby Type Indicator

Morrisby Type Indicator

Your personality type:

The Executive

80+ 'Labels'

Ambitious and results driven. Sets challenging targets, results driven, traditional, sociable but assertive, outgoing, analytical systematic dependable, realistic, ordered.

Extravert
Do you focus more on the world and people around you?

Introvert
Do you focus on your inner world of ideas, thoughts and deliberations?

Intuitive
Are you content to work from a subjective impression of a situation?

Sensing
Do you prefer having objective information?

Thinking
Do you always follow the technically correct course of action?

Feeling
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Perceiving
Do you prefer the spontaneity of a flexible lifestyle?

Aspirations - Outputs

- **Interests**

PEOPLE - Caring, Advising, Persuading

INFORMATION - Verbal, Digital, Numerical

THINGS - Science, Technology, Practical, Aesthetic

- **Specialist Interests (Talent areas)**
  - Sport, Music, Art, Languages, Performance
- **Career Families: "World of Work"**
- **Work Style**
  - **Organisational Role**
  - **Style**: Independence, Ambitious, Industrious, Leadership, Initiative
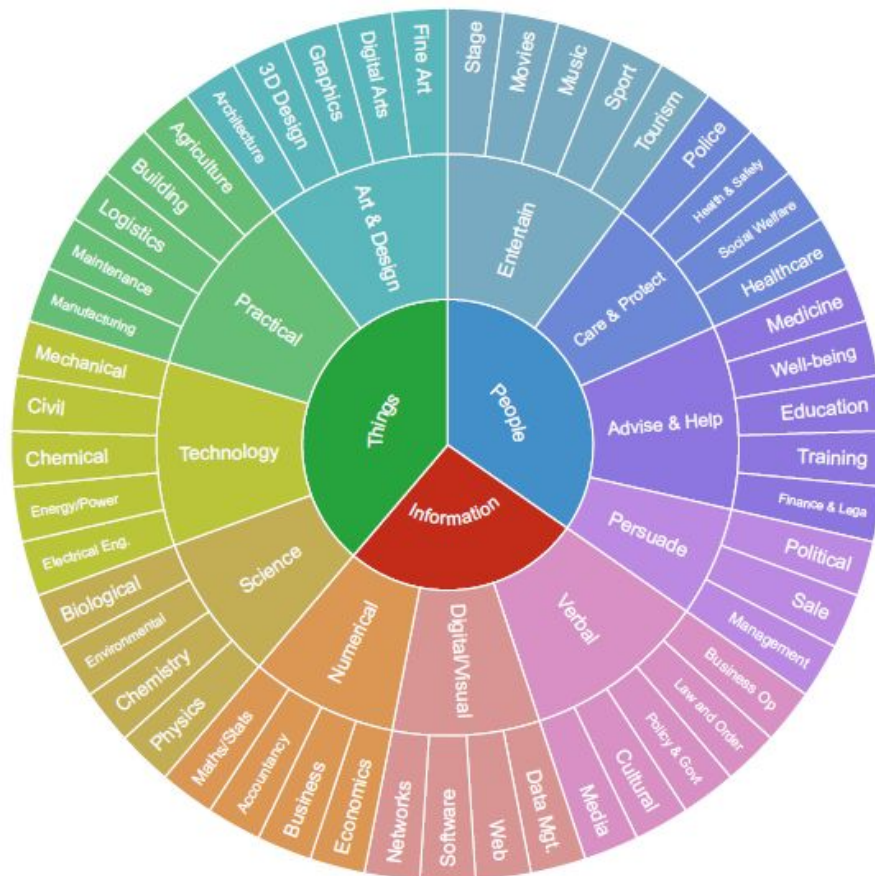- **Workplace (environment)**
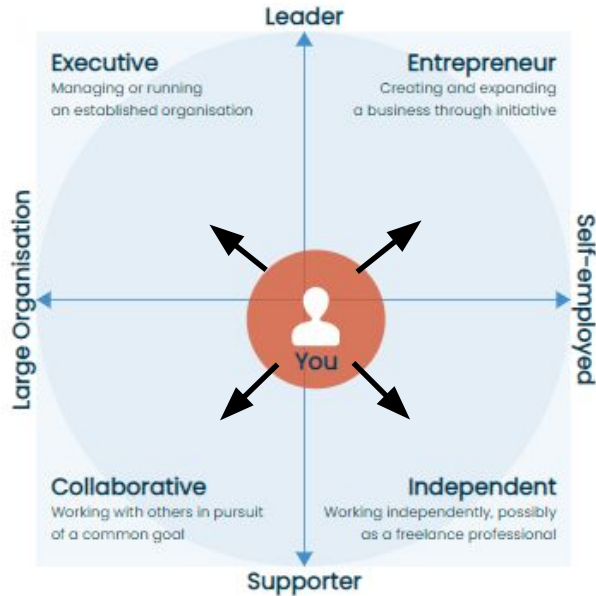 - Active, Outdoors, Indoors, Public

Aspirations

Your personalised World of Work
The size of each segment reflects your level of interest

Work Style: Organisational role

- The **type** of organisation, and **role** in that organisation that a person is best suited to

Leader

Executive
Managing or running an established organisation

Entrepreneur
Creating and expanding a business through initiative

Large Organisation

You

Self-employed

Collaborative
Working with others in pursuit of a common goal

Independent
Working independently, possibly as a freelance professional

Supporter

EXECUTIVE: a manager with responsibility for running an established organisation

COLLABORATIVE: a person who works with others to support the common purpose of an organisation

ENTREPRENEUR: the creator of a business enterprise who expands it through initiative and risk taking

INDEPENDENT: those who work independently in areas such as trades and crafts as well as freelance professionals

Learning Styles

The Independence Scale

- Derived from Extravert / Intravert & Thinking / Feeling scales of the Personality assessment
- Also included is the Independence variable from the Aspirations and questionnaire

The Focus Scale

- May be familiar to some as *Planning Style* (from the paper Morrisby Profile)
- Derived from Spatial / Mechanical assessments & influenced by the Personality assessment
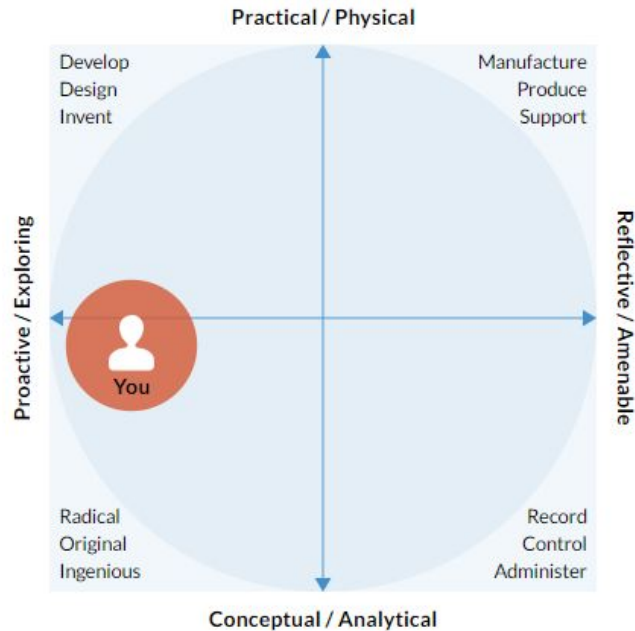
From

- Detailed, Serialist, Narrow view (Mech bias and MTI: J/T/S)

To

- Holist, Helicopter, Broad view (Spatial bias and MTI: P/F/N)

Learning Styles

Practical / Physical

Develop
Design
Invent

Manufacture
Produce
Support

Proactive / Exploring

Reflective / Amenable

You

Radical
Original
Ingenious

Record
Control
Administer

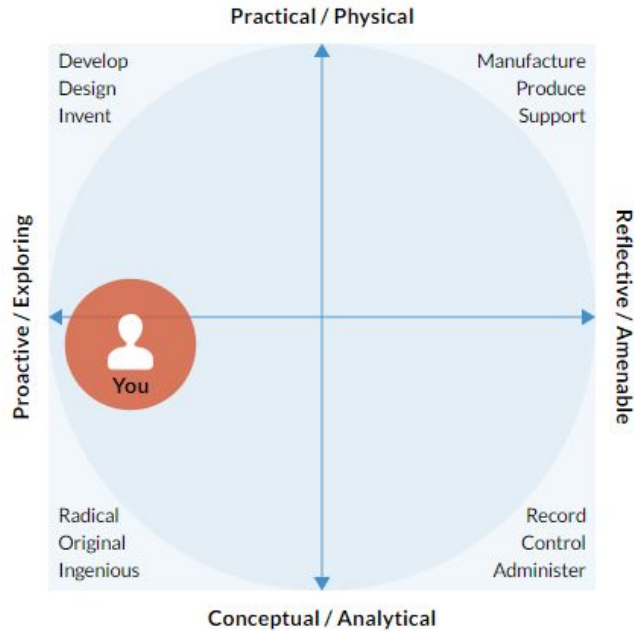Conceptual / Analytical

North-South Dimension

- From the concrete, real, experiential (North); to theoretical, conceptual and abstract (South)

Drawn from:

- Comparing Verbal & Numerical (conceptual) aptitudes with the Spatial & Mechanical (experiential) scores

- Also reflects the candidate's preferences towards practical and technological areas as measured by Aspirations and also the iNtuitive/Sensing from the Personality questionnaire

Learning Styles

Practical / Physical

Develop Design Invent — Manufacture Produce Support

Proactive / Exploring — Reflective / Amenable

You

Radical Original Ingenious — Record Control Administer

Conceptual / Analytical

East-West Dimension

- From the passive, reflective, observant (East); to pro-active, experimenting and questioning (West)

Drawn from:

- Judging / Perceiving scale from the Personality assessment
- Also coupled with the 'Creative' scale as measured by Aspirations

Priorities

8 scale 'round robin' questionnaire:

- **Security**: Is the security of a stable job/career important?

- **Respect**: How much do you want to be appreciated by others?

- **Contribution**: Do you want to do a worthwhile job that might improve the lives of others?

- **Social**: Does your job need to give you time to spend with family/friends

- **Interest**: How much do you need to be interested in the work itself?

- **Rewards**: Is the amount you are paid of primary importance?

- **Leisure**: 'Work to live' or 'live to work'?

- **Mobility**: How prepared are you to move away, for the right role?

Priorities

I want a job with a big organisation who would look after me if I got ill

✔ Strongly Agree

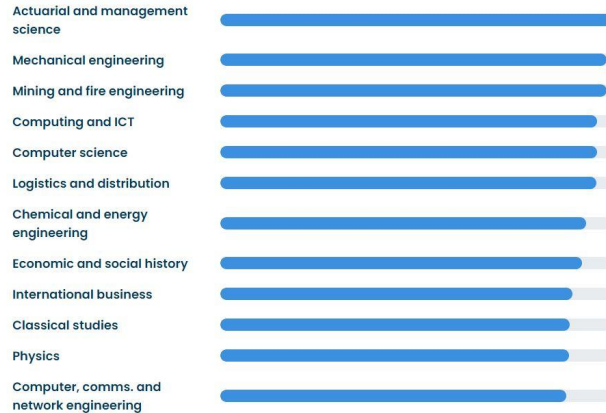✔ Agree

✘ Disagree

✘ Strongly Disagree

Study Interests

- Optional questionnaire
- Suggest higher education subjects
- Assesses your level of interest in 150 study areas
- Widens student's understanding of higher education subject options

Your Higher Education Study Interests

Actuarial and management science

Mechanical engineering

Mining and fire engineering

Computing and ICT

Computer science

Logistics and distribution

Chemical and energy engineering

Economic and social history

International business

Classical studies

Physics

Computer, comms. and network engineering

About Study Interests

The Study Interests Questionnaire assesses how interested you are in 150 different study areas. This includes many subjects you may not have come across before. The results could be especially useful if you do not wish to choose a career direction just yet , or if your preferred area of employment does not require a specific study programme.

📊 Retake Questionnaire ⌄

Study Interests

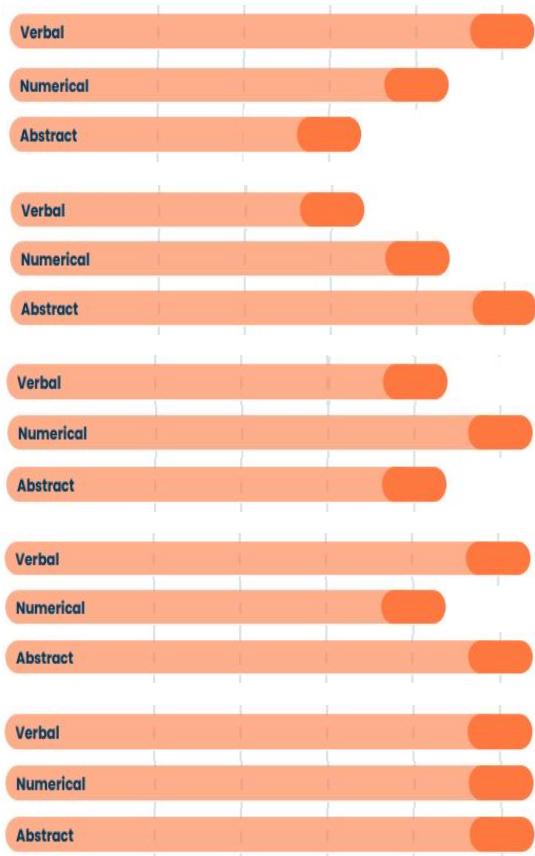I would like to study...

A medical subject

✔ A lot

✔ A bit

✘ Not much

✘ Not at all

Profile types

Aptitudes (V, N & A)

Humanities: Verbal occupations: Journalism, Law, PR, Teaching, professional / management - an emphasis on people/communication, Academic (traditional learning style).

Science: Science, Technical/Engineering, Design. (Learn by 'seeing' rather than 'talking'). Occupationally, more practical/technical & away from people/commerce. Useful for solving complex problems eg. in maths and science.

Commercial/Organisational: Quantitative (although not necessarily maths), concerned with organisation, methods, systems, logical, finance, accounting etc. Weighing up the pros and cons. Logical, probably not motivated by more 'caring' professions

Services: People and aesthetic areas, health (nursing / medicine), careers guidance, services / counselling careers, eg. social work. Not so interested in commerce / quantitative work

Flat: All-rounder, balanced. Can sometimes be undecided, so look for careers with a broad mix: Media, advertising, training. Indicates versatility, but a need for variety
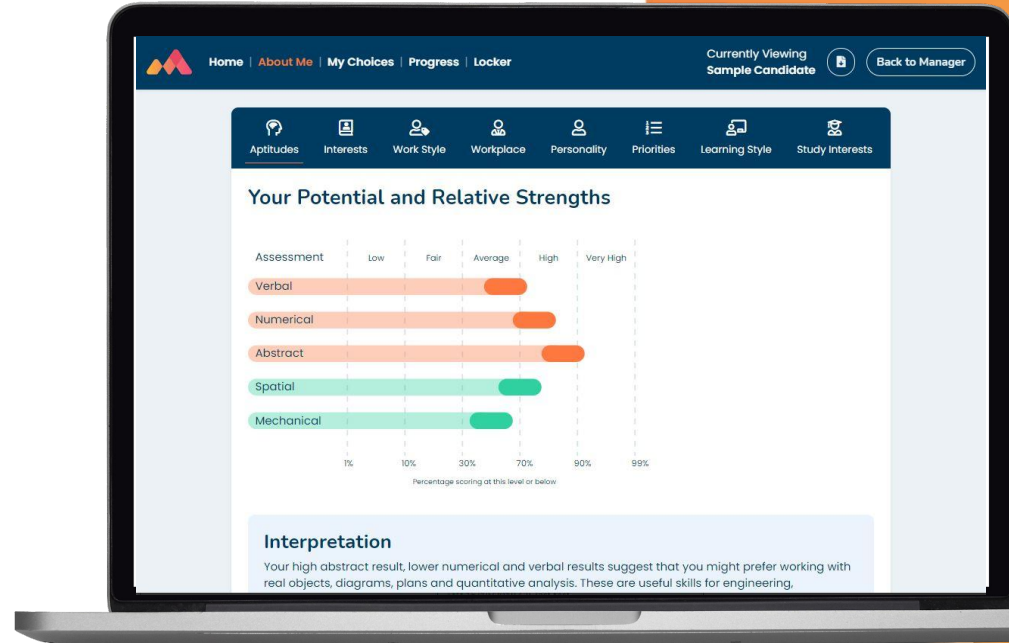
Your profile

About me

- Displays profiling results
- See graphical representation and read the written description
- Were the results as you expected?
- What was surprising to you?
- What was the main thing you learnt about yourself?
- Take the Priorities and Study Interests questionnaires

My choices

- Displays careers and subject suggestions based on your profile results
- Toggle 'Focus on' options to see career suggestions change
- Favourite or bin careers
- Read career profiles
- Select subjects which you'd like to take
- Search vocational options
- Conduct a university course or apprenticeship search
- Track your choices in the Planner
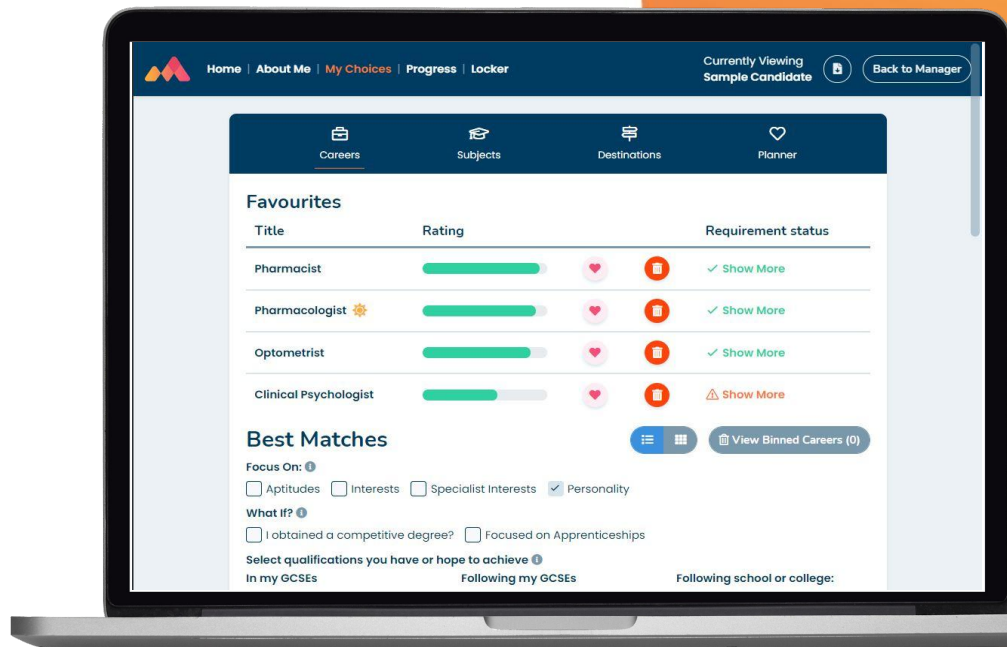
Progress

- Create goals for yourself based on your careers and subject findings
- Check out the activities set for you
- Review your skills to identify skills gaps
- When you are ready, check your university application information
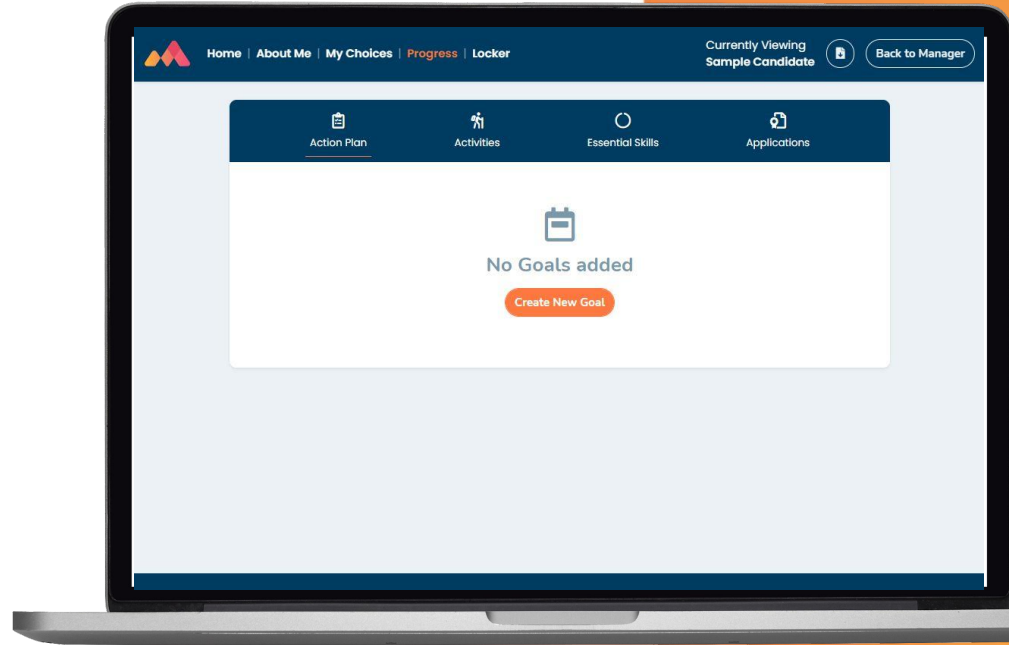
Locker

- Download your personalised report
- Review the trophies you have earned
- Read any careers interview notes or meeting notes
- Use 'notes' to record your thoughts
- Upload files relevant to your career journey
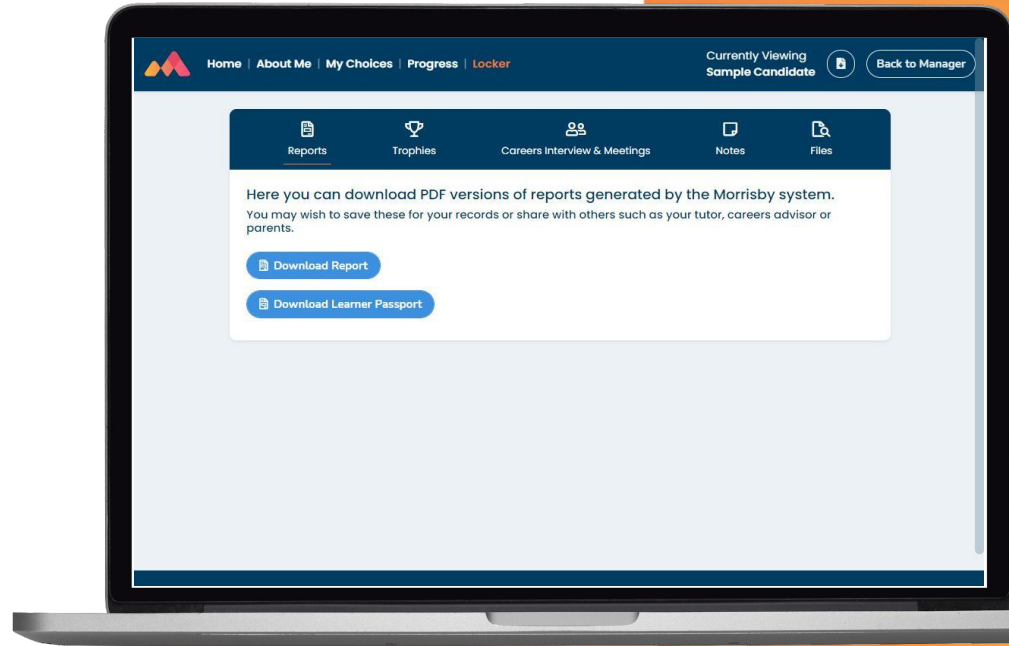
Your careers interview

Interview

- 30 mins dedicated time

- Highly trained and experienced careers professionals

- Interview notes write-up

- Either remote or face to face

Interview

- Explain what the tests measured and how the information was used
- Ask you your perceptions of the results
- Guide you about your career and subject options
- Address any misunderstandings
- Explain how to get the most from the features & tools to aid research
- Consider the Profile and the candidate's own circumstances to agree a realistic approach to careers
- Agree future steps and actions i.e. measurable targets
- Record the outcomes on the Interview system

Reflections on your results?

What do you think about your results on the assessments?

● Mostly Right ○ In Between ○ Mostly wrong

If there is anything specific you would like to discuss, tell us about it here:

Considering a career in business. I'm also interested in Sport, but I'm not sure whether to pursue this as a career, or to continue with it as a hobby.

Which of the suggested careers appeal to you?

Investment banking

If you are considering any other careers, tell us about them:

Business management

Which of the suggested subjects/courses appeal to you?

Economics at LSE

Report

- Provides detailed feedback to all outputs of the assessments
- Aptitudes, Interests, etc
- Plan, with Favourites, Choices and Achievements
- Suggestions (Careers, Subjects, Courses)
- Modified list following saved changes after using 'Mixer'
- Default list (pre-modification)
- Choices, next steps
- Interview notes
- Dynamic: modifiable & saved 'on the fly'