

# Lesson plan

## Discover LMI



**40**  
Minutes

**14-16**  
Age

**KS4:L7**  
PSHE

## Learning outcomes

### By the end of the lesson students will:

- Understand what labour market information (LMI) is and why it is important in career planning
- Assess the credibility of LMI sources
- Utilise national and local LMI to assess a favourite career

## Summary of the lesson

Students are introduced to what LMI is through a video and whole class discussion. As a precursor to the final activity, students will learn to be critical when using LMI information and understand that some sources of information contain author biases. They will assess a source of LMI in pairs. Finally, students will be asked to work in twos to create a poster which displays the local and national labour market information for a chosen career.

### Classroom requirements

- SMART board
- Tablet/device per pair, or one per student for using the Tracker form
- Paper and pens per pair
- Accompanying PowerPoint slides
- **LMI sources** worksheet, one per pair, or the form **LMI sources** for Tracker customers

### Suitable for students aged:

14 - 16

### Time required to complete tasks

40 mins max

### Gatsby Benchmarks covered



### Area of learning in CDI Careers Framework

Explore possibilities / See the big picture

### Learning opportunity in Programme of Study for PSHE Education

KS4:L7

### Skills Builder Universal Framework



# Lesson activities

## 1. What is LMI?

To introduce the session, explain that you will be looking at labour market information (LMI) and why it is important when deciding on your career.

Play the video.

Following the video, ask the class what they think LMI is. Answers should include:

- Gain insights into employment trends
- Identify sectors that are booming and those which are struggling
- Skills gaps
- Future jobs
- National and local LMI
  - Industries in demand in your area
- Progression routes

Next, ask the class why labour market information is important in their career planning; comments should include:

- Plan your career journey
- Salary you can expect
- Make informed decisions about where to look for jobs
- Which careers you have experience for
- Get peace of mind that your career will be around in the future
- To identify skills they should develop
- Which sectors are hiring and for which job roles

Time  
required

10  
Min

### Resources

Video:

<https://www.youtube.com/watch?v=5z3v5TktjYM&t=126s>

## 2. Is it a reliable source?

There are many places you can find LMI. Some sources are reliable whilst others have biases attached to the information provided or may be out of date or written by someone who is not an expert in the field.

Play the video; it explains about reliability and biases in sources of information.

In pairs, students are asked to research into one LMI source and decide on its level of reliability, using the worksheet to support them. Hand out one per pair.

Time  
required

15  
Min

### Resources

Video:

<https://www.youtube.com/watch?v=q1k8rcYUmbQ>

Tablet/device per pair

Worksheet: **LMI Sources** one per pair or the form for Tracker customers



### 3. LMI poster

In twos, students must create a poster showing the LMI for a career of their choice (instructions on PowerPoint Slide 2). They must include:

- Name of the chosen career
- Industries/sectors where the career can be done
- The number of people employed in this career nationally and in their local area
- The number of people expected to be employed in this career in five years' time, nationally and locally (available on Morrisby and [nomisweb.co.uk/reports/lmp/la/contents.aspx](https://nomisweb.co.uk/reports/lmp/la/contents.aspx))
- The starting and/or experienced salary
- Some employer names advertising vacancies in their local area
- What qualifications they might need to enter this career

**Time  
required**

**15  
Min**

#### **Resources**

PowerPoint Slide 2

Tablet/device per pair

Paper per pair

### Differentiation

Some students may need help with finding relevant sources to include all the information needed for the poster activity.



### Extension activities

- Students could talk to an older sibling, parent or family friend about their career and what they know about the future of their work, asking questions such as:
  - Is their job at risk of being automated?
  - Are they undertaking any training to ensure they keep up with technological or other changes in their industry?
  - Do they know the five-year projection of their career?
- Using their new found LMI research techniques, students can research any questions the sibling, parent or family friend is unsure about with the adult

Students who have a Morrisby account add one of these activities or an alternative goal to their Morrisby Action Plan.

